

AMERICAN SIGN LANGUAGE 1-2

4857000-4858000

INCLUSION 4857008-4858008

Two-semester course, grade level 9, 10, 11, 12

Prerequisite: None

This course fulfills the foreign language requirement for Arizona universities

This course is designed to help the non-signer and/or beginning signer develop basic signing skills and knowledge in American Sign Language (ASL), Deaf Culture and Deaf people. Emphasis will be on skill demonstration and comprehension as well as knowledge of the deaf community and development of cultural awareness necessary for maximal communication and interaction. The student will begin with visual readiness activities and then progress through a group of target grammatical items taught within meaningful context that stress the use of questions, statements, commands, and conversational rules such as attention getting and turn taking. Basic fingerspelling will also be stressed.

AMERICAN SIGN LANGUAGE 1-2 h

4857600-4858600

Two-semester course, grade level 9, 10, 11, 12

Prerequisite: Instructor approval

This is an accelerated honors course that is designed to help the non-signer and/or beginning signer develop basic signing skills and knowledge in American Sign Language (ASL), Deaf Culture and Deaf people. Emphasis will be on skill demonstration and comprehension as well as knowledge of the deaf community and development of cultural awareness necessary for maximal communication and interaction. The student will begin with visual readiness activities and then progress through a group of target grammatical items taught within meaningful context that stress the use of questions, statements, commands, and conversational rules such as attention getting and turn taking. Basic fingerspelling will also be stressed.

AMERICAN SIGN LANGUAGE 3-4

4859000-4860000

Two-semester course, grade level 10, 11, 12

Prerequisite: American Sign Language 1-2

This course is designed to continue the skills developed in American Sign Language (ASL) Level 1-2. It will continue to expand the emphasis on ASL grammar, syntax, spatial referencing, and vocabulary development. Dialogues, short stories, narratives, and conversations will focus on Deaf culture and descriptions of people and surroundings. A more detailed exploration into the history of deafness and the history of Deaf education will occur. Employment opportunities within deaf and hearing impaired related fields of work will be researched. Students will further explore the dynamics of the Deaf Community through interaction with the Deaf students at MTHS and the Deaf Community at large.

AMERICAN SIGN LANGUAGE 3-4 h

4859600-4860600

Two-semester course, grade level 10, 11, 12

Prerequisite: American Sign Language 1-2 H or Instructor approval

This is an accelerated Honors course designed to continue the skills developed in American Sign Language (ASL) Level 1-2. It will continue to expand the emphasis on ASL grammar, syntax, spatial referencing, and vocabulary development. Dialogues, short stories, narratives, and conversations will focus on Deaf culture and descriptions of people and surroundings. A more detailed exploration into the history of deafness and the history of Deaf education will occur. Employment opportunities within deaf and hearing impaired related fields of work will be researched. Students will further explore the dynamics of the Deaf Community through interaction with the Deaf students at MTHS and the Deaf Community at large.

AMERICAN SIGN LANGUAGE 5-6 h

4869600-4870600

Two-semester course, grade level 11, 12

Prerequisite: American Sign Language 3-4

This is an accelerated Honors course designed to continue the skills developed in American Sign Language (ASL) Level 3-4. It will continue to expand the emphasis on ASL grammar, syntax, spatial referencing, and vocabulary development. Dialogues, short stories, narratives, and conversations will focus on Deaf culture and descriptions of people and surroundings. A more detailed exploration into the history of deafness and the history of Deaf education will occur. Employment opportunities within deaf and hearing impaired related fields of work will be researched. Students will further explore the dynamics of the Deaf Community through interaction with the Deaf students at MTHS and the Deaf Community at large.